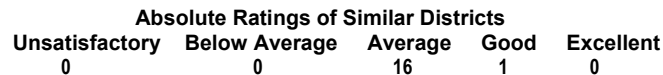


## Saluda

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

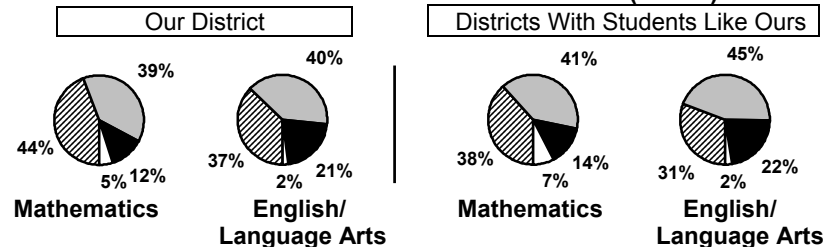
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



**Advanced**
 **Proficient**
 **Basic**
 **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

| Student Group                                | Exit Exam Passage Rate by Spring 2002 |       | Eligibility for LIFE Scholarships* |       | Students Scoring Basic or Above on The PACT |       |        |
|--|---------------------------------------|-------|------------------------------------|-------|---|-------|--------|
|  | N                                     | %     | N                                  | %     | N   | % ELA | % Math |
| <b>All students</b>                          | 93                                    | 89.2% | 91                                 | 15.4% | 922   | 62.7% | 55.9%  |
| Students with disabilities other than speech | 12                                    | 58.3% | 13                                 | 0.0%  | 106   | 15.1% | 16.0%  |
| Students without disabilities                | 81                                    | 93.8% | 78                                 | 17.9% | 809   | 69.5% | 61.6%  |
| <b>Gender</b>                                |                                       |       |                                    |       |   |       |        |
| Male   | 46                                    | 89.1% | 47                                 | 12.8% | 466   | 56.9% | 54.9%  |
| Female                                       | 47                                    | 89.4% | 44                                 | 18.2% | 456   | 68.6% | 56.8%  |
| <b>Ethnic Group</b>                          |                                       |       |                                    |       |   |       |        |
| African American                             | 29                                    | 72.4% | 29                                 | 3.4%  | 387   | 48.1% | 40.3%  |
| Hispanic                                     | 2                                     | I/S   | 2                                  | I/S   | 63  | 42.9% | 34.9%  |
| White  | 62                                    | 96.8% | 60                                 | 21.7% | 471   | 77.3% | 71.3%  |
| Other  | N/A                                   | N/A   | 0                                  | N/A   | 1   | I/S   | I/S    |
| <b>Lunch Status</b>                          |                                       |       |                                    |       |   |       |        |
| Free/reduced-price lunch                     | 35                                    | 77.1% | 34                                 | 2.9%  | 561   | 51.2% | 41.9%  |
| Pay for lunch                                | 56                                    | 96.4% | 57                                 | 22.8% | 354   | 82.2% | 79.1%  |

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Saluda

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

|  | First-time Examinees |       |       |
|--|----------------------|-------|-------|
|  | 2000                 | 2001  | 2002  |
| <b>Our district</b>                      |                      |       |       |
| Passed all 3 subtests                    | 57.7%                | 51.1% | 58.0% |
| Passed 2 subtests                        | 16.3%                | 18.0% | 16.8% |
| Passed 1 subtest                         | 14.4%                | 17.3% | 16.0% |
| Passed no subtest                        | 11.5%                | 13.5% | 9.2%  |
| <b>Districts with students like ours</b> |                      |       |       |
| Passed all 3 subtests                    | 61.4%                | 64.4% | 63.3% |
| Passed 2 subtests                        | 19.9%                | 18.2% | 18.5% |
| Passed 1 subtest                         | 11.7%                | 10.4% | 11.6% |
| Passed no subtest                        | 7.1%                 | 7.0%  | 6.7%  |

### LIFE scholarships at four-year institutions\*

|                     | Percent of Seniors Meeting Grade Point Average Requirement | Meeting SAT/ACT Requirement |
|---------------------|--|-----------------------------|
| Our District        | 15.4   | 15.4                        |
| Districts Like Ours | 16.0   | 16.4                        |

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

|          | SAT Verbal |      | SAT Math |      | SAT Total |      | ACT English |      | ACT Math |      | ACT Reading |      | ACT Science |      | ACT Total |      |
|----------|------------|------|----------|------|-----------|------|-------------|------|----------|------|-------------|------|-------------|------|-----------|------|
|          | 2001       | 2002 | 2001     | 2002 | 2001      | 2002 | 2001        | 2002 | 2001     | 2002 | 2001        | 2002 | 2001        | 2002 | 2001      | 2002 |
| District | 470        | 478  | 464      | 492  | 934       | 970  | 16.9        | 16.6 | 17.9     | 17.6 | 18.0        | 17.6 | 18.3        | 17.9 | 17.9      | 17.6 |
| State    | 486        | 488  | 488      | 493  | 974       | 981  | 18.8        | 18.8 | 19.3     | 19.1 | 19.5        | 19.3 | 19.2        | 19.2 | 19.3      | 19.2 |
| Nation   | 506        | 504  | 514      | 516  | 1020      | 1020 | 20.5        | 20.2 | 20.7     | 20.6 | 21.3        | 21.1 | 21.0        | 20.8 | 21.0      | 20.8 |

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

|          | Reading |        | Language |        | Math  |        | Total |        |
|----------|---------|--------|----------|--------|-------|--------|-------|--------|
|          | State   | Nation | State    | Nation | State | Nation | State | Nation |
| Grade 4  | 47.8    | 50.0   | 43.1     | 50.0   | 58.4  | 50.0   | 50.5  | 50.0   |
| Grade 7  | 45.8    | 50.0   | 59.4     | 50.0   | 54.7  | 50.0   | 53.9  | 50.0   |
| Grade 10 | 59.6    | 50.0   | 59.5     | 50.0   | 62.4  | 50.0   | 59.1  | 50.0   |

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

| Test        | Grade | Year | Advanced |        | Proficient |        | Basic |        | Below Basic |        |
|-------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|--------|
|             |       |      | State    | Nation | State      | Nation | State | Nation | State       | Nation |
| Reading     | 4     | 1998 | 4        | 6      | 18         | 23     | 33    | 32     | 45          | 39     |
| Writing     | 8     | 1998 | 0        | 1      | 15         | 23     | 64    | 59     | 21          | 17     |
| Mathematics | 4     | 2000 | 2        | 3      | 16         | 23     | 42    | 43     | 40          | 31     |

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

|  | This District | Change from Last Year | Districts With Students Like Ours | Median District |
|--|---------------|-----------------------|-----------------------------------|-----------------|
| <b>DISTRICT</b>                                    |               |                       |                                   |                 |
| • Dollars per student                              | \$7,121       | Up 2.8%               | \$7,106                           | \$7,072         |
| • Prime instructional time                         | 89.4%         | Up from 89.0%         | 89.3%                             | 89.9%           |
| • Student-teacher ratio                            | 15.7 to 1     | Down from 19.4 to 1   | 15.8 to 1                         | 18.6 to 1       |
| • Vacancies for more than nine weeks               | 0.6%          | Down from 2.5%        | 0.6%                              | 0.4%            |
| <b>STUDENTS (n=2,092)</b>                          |               |                       |                                   |                 |
| • Advanced placement/ Int'l baccalaureate program: |               |                       |                                   |                 |
| Participation Rate                                 | 7.2%          | N/A                   | 8.1%                              | 9.3%            |
| Exam Success Rate                                  | 68.2%         | N/A                   | 57.1%                             | 52.7%           |
| • Attendance Rate                                  | 96.7%         | Up from 95.9%         | 95.6%                             | 96.0%           |
| • Taking PACT (ELA) off grade level                | 1.9%          | Up from 0.1%          | 7.8%                              | 7.1%            |
| • Taking PACT (Math) off grade level               | 2.0%          | Up from 0.1%          | 6.6%                              | 5.6%            |
| • Retention rate                                   | 4.5%          | Up from 3.2%          | 6.2%                              | 5.6%            |
| <b>TEACHERS (n=175)</b>                            |               |                       |                                   |                 |
| • Professional development days per teacher        | 16.7 Days     | Up from 7.1Days       | 5.0 Days                          | 5.0 Days        |
| • Attendance rate                                  | 95.4%         | Up from 95.1%         | 94.9%                             | 95.0%           |
| • Advanced Degrees                                 | 41.7%         | Down from 44.2%       | 43.9%                             | 46.6%           |
| • Continuing contracts                             | 72.6%         | Up from 71.2%         | 81.5%                             | 83.1%           |
| • Out-of-field permits                             | 2.9%          | Down from 3.7%        | 2.5%                              | 2.0%            |
| • Teachers returning from the previous year        | 78.1%         | Down from 80.0%       | 88.1%                             | 88.6%           |
| • Average salary                                   | \$36,008      | Up 4.4%               | \$38,100                          | \$39,023        |

### DISTRICT FACTS

|  |          |                 |           |           |
|--|----------|-----------------|-----------|-----------|
| <b>DISTRICT</b>  |          |                 |           |           |
| • Annual dropout rate  | 3.6%     | Down from 4.9%  | 3.8%      | 3.1%      |
| • Percentage spent on teacher salaries                             | 53.6%    | Up from 51.7%   | 53.6%     | 53.7%     |
| • Superintendent's years in the district                           | 0.5      | Down from 3.0   | 3.0       | 3.0       |
| • Parent conferences   | 98.4%    | Up from 81.1%   | 92.3%     | 93.9%     |
| • Opportunities in the arts  | Good     | Up from Poor    | Excellent | Excellent |
| • Number of schools  | 4        | No change       | 10        | 8         |
| • Number of alternative schools                                    | 0        | No change       | 0         | 0         |
| • Number of charter schools  | 0        | No change       | 0         | 0         |
| • Number of magnet schools   | 0        | No change       | 0         | 0         |
| • Portable classrooms  | 9.1%     | Down from 24.8% | 7.8%      | 6.6%      |
| • Attendance rate of district office staff                         | 94.9%    | Down from 98.0% | 95.3%     | 96.8%     |
| • Average administrative salary                                    | \$60,569 | Up 5.4%         | \$65,378  | \$66,570  |
| <b>STUDENTS</b>  |          |                 |           |           |
| • Enrollment in adult education GED or diploma programs            | 52       | N/A             | 119       | 129       |
| • Number of completions in adult education GED or diploma programs | 26       | N/A             | 46        | 37        |
| • Suspensions and expulsions                                       | 0.5%     | N/A             | 1.8%      | 1.5%      |
| • Percent eligible for state gifted and talented programs          | 9.3%     | No change       | 10.6%     | 10.6%     |
| • Percentage with disabilities other than speech                   | 11.2%    | Down from 12.2% | 11.2%     | 10.7%     |

Saluda School District  
404 North Wise Road  
Saluda, SC 29138



**Grades** K-12

**Enrollment:** 2,092 Students

**Superintendent** Dr. Joseph R. Brooks, Interim 864-445-8441

**Board Chair** Ben Harrison 864-445-8632

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The 2001-2002 school year was highlighted with the opening of our new educational complex on Ivory Key Road. Students in grades six through twelve began the school year in a state of the art middle school and high school. This new facility has classrooms designed to enhance the instructional program as well as a new gymnasium that will seat 1,138 people.

Hollywood Elementary School has a new addition that contains special classrooms, kindergarten rooms and a new cafeteria. This will allow the district to remove the mobile units from the campus for use in the Adult Education Program. Other facilities in the district have had or will have additional renovations and improvements to provide adequate spaces for the education of our children.

Hollywood and Saluda Elementary were the recipients of the Palmetto Silver Award established by the Education Oversight Committee. Saluda High School received the Palmetto Gold Award. These awards were based on both absolute and improvement ratings indicated on the 2001 school report cards.

Through extended programs such as Adult Education, The Parenting Program, and the STAR Alternative Program, our district reached students beyond the classroom. After-school programs included "Communities in Schools" at the middle school and modified summer school and summer arts programs were held.

The district staff sought to improve instructional opportunities through a newly developed program "Making Schools Work". Teachers in grades six through twelve worked on curriculum alignment for English and Math. The Fine Arts department received grants totaling \$67,878 to use to develop a K-12 Fine Arts Strategic Plan for an expanded curriculum and the integration of technology. Workshops and graduate courses were offered in math, reading, and technology.

Our goal for the 2002-2003 school year continues to be the improvement of learning for our students. Our success means that we all work together. Parents, students, staff, and other members of our school community must contribute collectively to get the job done. Please find a way to get involved and help your fine Saluda students achieve at the highest level possible.

Dr. Joseph R. Brooks, Interim Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)